Al-FarabiKazakhNationalUniversity

International Relations Faculty

Diplomatic Translation Department

**SYLLABUS**

**for educational program “6B03104 International relations”**

**on PYaI 2208Professional-Oriented foreign language (English)**

**2021-2022 academic year fall semester**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practicaltraining (PT)** | | **Laboratory (Lab)** | |
| **POIYa 2209** | Professionally oriented foreign language (English) | 112 | 0 | 60 | | 0 | | 6 | 8 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number ofIWS** | | **Form of final control** |
| Online | Basic course of elective component,  Practical course | - | | | discussion,  problem-solving | | 6 | | Moodle test |
| Lecturer | Karipbayeva Gulnar Alipbayevna | | | | | |  | | |
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| Telephone number | 8707 820 2200 | | | | | |

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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| to develop students' ability to apply lexical and grammatical structures in their professional area. | 1. To understand intermediate terminology and abbreviations, structure of texts, titles, and explain main idea and themes of authentic texts related to professional activities; | 1.1 understands intermediate professional terminology and abbreviations structure of texts;  1.2 explains the main idea and themes of authentic texts related to professional activities; |
| 2. To interpret intermediate professional texts including articles, international documents; | 2.1 interpret intermediate professional texts using basic terminology;  2.2 able to work efficiently with international documents; |
| 3. To apply skills and abilities to recognize intermediate professional terms and academic grammar structures in authentic texts; | 3.1 applies skills and abilities to recognize intermediate professional terms in authentic texts;  3.2 able to use academic grammar structures in their speech; |
| 4. To develop skills in all aspects of speech activity: speaking, listening, reading and writing; | 4.1 develops speaking skills using professional terminology and academic grammar in given professional situations;  4.2 develops listening skills to comprehend academic speech;  4.3 develops writing skills necessary for business writing in their professional sphere; |
| 5. To analyze main strategies for working with texts, including using and without dictionaries, and discuss questions about the text, justifying them with arguments and examples. | 5.1 able to analyze main strategies for working with professional texts.  5.2 able to discuss questions about the text, justifying them with arguments and examples. |
| **Prerequisites** | Professional foreign language (English) | |
| **Post requisites** | Professionally-oriented foreign language: part 2 (English) | |
| **Information resources** | 1. Вorisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015  2. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p.  3. Cunningham S., Moor P. New Cutting Edge: Upper -Intermediate, Advanced: student’s book, teacher’s book, workbook. - Longman, 2013.  4. Jones, M. Straightforward. Upper-Intermediate: Student’s Book, Workbook / Macmillan, 2013.  5. Clanfield, L. Global: Upper-Intermediate coursebook: textbook / Macmillan, 2013.  6. Yanitskaya. English in diplomacy,2015.  7. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf>  8. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017.  9. TED Talks: <https://www.ted.com>10. The UN official website: <https://www.un.org/en/>11. CNN News: <https://edition.cnn.com>12. BBC News: <https://www.bbc.co.uk>13. English-Russian Online Dictionary: [www.multitran.com/](http://www.multitran.com/)14. English-Russian Online Dictionary: <https://www.lingvolive.com/en-us>15. Collocation Online Dictionary: <http://www.ozdic.com>  16. Oxford Online Learner’s Dictionary: <https://www.oxfordlearnersdictionaries.com/>17. Cambridge Online Learner’s Dictionary: <https://dictionary.cambridge.org>18. Coursera Online Learning Platform <https://www.coursera.org>19. FutureLearn Online Learning Platform<https://www.futurelearn.com/>20. Memrise Online Learning Platform <https://app.memrise.com/>21. E-international relations <https://www.e-ir.info>  22. [www.business-english.com](http://www.business-english.com)  23. [www.better-english-test.com](http://www.better-english-test.com) | |

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| **Academic policy of the course in the context of university moral and ethical values** | **AcademicBehaviorRules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academicvalues:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all control stages is unacceptable.  - Students with disabilities can receive counseling via e-mail [a.alipbayeva@gmail.com](mailto:a.alipbayeva@gmail.com) |
| **Evaluation and attestation policy** | **Criteria-basedevaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summativeevaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task.  Coursefinalgradeiscalculated by the formula: , whereMC – midterm control 1 and 2; МE – midterm exam (midterm); FC – final control (examination).  Grading system is presented below:   |  |  |  |  | | --- | --- | --- | --- | | Grading  by letter system | Digital equivalent | Points (%) | Grading  by traditional system | | А | 4,0 | 95-100 | Excellent | | А- | 3,67 | 90-94 | | В+ | 3,33 | 85-89 | Good | | В | 3,0 | 80-84 | | В- | 2,67 | 75-79 | | С+ | 2,33 | 70-74 | | С | 2,0 | 65-69 | Satisfactory | | С- | 1,67 | 60-64 | | D+ | 1,33 | 55-59 | | D- | 1,0 | 50-54 | | FX | 0,5 | 25-49 | Fail | | F | 0 | 0-24 |   Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System. |

**CALENDAR (SCHEDULE)**

**IMPLEMENTATION OF THE COURSE CONTENT:**

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| weeks | | Topicname | LO | ID | amountof hours | | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |
| **Module 1Introduction to diplomatic terminology** | | | | | | | | | | |
| 1 | **PT 1Art of diplomacy**  Vocabulary: review of major terms, types of diplomacy  Grammar: Tenses Review  Reading: test “The Art of Diplomacy”  Speaking:discussion of Ted Talk “The Art of Diplomacy” by TayoRockson  Writing: write posts about art of diplomacy | | LО 1 | ID 1.1  ID 1.2 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 2 | **PT 2Diplomatic language**  Vocabulary: international relations terminology  Grammar: Perfect Tenses Review  Reading:Diplomatic language  Speaking**:** terminology choice in speech, problems in diplomatic discourse  Writing: key language strategies (on the example of famous diplomat’s speeches) | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 3 | **PT 3 Diffusion of Power (forms of government)**  Vocabulary: international relations terminology  Reading: excerpts from texts about democracy, anarchy, autocracy/ tyranny, monarchy, oligarchy, utopia / dystopia  Grammar: Progressive Tenses Review  Speaking: the most effective form of government (group work)  Recording (writing): definitions of governmental forms + advantages and disadvantages | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 3 | **IWSP 1 Consultation on the implementation of IWS 1** | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 1 |  |  | Webinar  in MS Teams | |
| 3 | **IWS 1.**Reading and analyzing the book called “The Wave” by Morton Rhue (1981, US) in comparison with the film “The Wave” (2008, Germany) | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 | | 19 | 15 | Video-discussion in MS Teams and Moodle activities | MS Teams  Moodle platform | |
| 4 | **PT 4 The power of ideology**  Vocabulary: international relations terminology  Reading: excerpts from the book “The Wave”, Radicalization (FutureLearn articles)  Grammar: Conditionals - zero, first, second, third, mixed  Speaking: ideology, brainwashing and radicalization  Writing: writing posts and comments in Padlet | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.2 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 5 | **PT 5 Hard vs Soft Power**  Vocabulary: international relations terminology, abbreviations  Reading: texts about hard and soft power  Grammar: regrets about past - wish, should have V3, must have V3, had to  Speaking: discussion of video about soft, hard and smart power  Writing: writing posts and comments in Padlet | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.2 | | 1 | 5 |  | Webinar  in MS Teams | |
| 5 | **IWS 2** Prepare an essay about diplomacy and soft/hard power in it on the topic “Don't hit at all if it is honorably possible to avoid hitting; but never hit soft!” (*Theodore Roosevelt*) | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.3 | | 19 | 5 | Essay with strict requirements | Padlet platform | |
| 5 | **Conducting midterm control assessment** | | LО 1  LО 2  LО 3  LО 4 | ID 1.1  ID 1.2  ID 2.1  ID 2.2  ID 4.3 | |  | 15 | Combined tasks | Moodle platform | |
| 5 | **MC 1** | | LО 1 | ID 1.1. | |  | 100 |  |  | |
| **ModuleПProfessional language competences in given situations** | | | | | | | | | | |
| 6 | **PT 6Actors in international relations**  Vocabulary: international relations terminology  Grammar: Future forms, modal verbs  Reading: Actors in international relations  Speaking: 6TH team presentations of 3 major actors in IR  Writing: writing posts and comments in Padlet | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 7 | **PT 7 Embassy: crisis situations (case study)**  Vocabulary: international relations terminology  Grammar: Relative clauses and other types of clauses  Reading: US Embassy hostage situation in Iran (case study)  Speaking & writing: discussion of the film “Argo” | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 8 | **PT 8The UN Secretary General**  Vocabulary: international relations terminology  Grammar: Infinitive - complex subject  Reading: texts about well-known UN Secretaries General  Speaking: Who is the best UN Secretary General? group presentation  Writing: writing posts and comments in Padlet | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 1 | 5 |  | Webinar  in MS Teams | |
| 8 | **IWS 3**Work with the film by choice | | LО 4 | ID 4.1  ID 4.2  ID 4.3 | | 18 | 10 | Completed assignments | Moodle platform | |
| 9 | **PT 9 Minister of Foreign Affairs**  Vocabulary: international relations terminology  Grammar: Infinitive vs. Gerund  Reading: The foreign policy of the Republic of Kazakhstan  Speaking: role-playing  Writing: writing posts and comments in Padlet | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 10 | **PT 10 Sustainable development**  Vocabulary: international relations terminology  Grammar review  Reading: extracts from the course articles “Organising for the Sustainable Development Goals (SDGs)” (FutureLearn Platform)  Listening&Speaking: podcasts about global issues | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 1 | 5 |  | Webinar  in MS Teams | |
| 10 | **IWS4** Preparing a mind map on the topic “SDGs” and presenting it | | LО 4 | ID 4.1  ID 4.3 | | 19 | 5 | Mind map + presentation | MS Teams | |
| 10 | **IWSP 5**  **Conducting midterm control assessment** | | LО 1 | ID 1.1. | | 1 | 15 | Combined tasks | Moodle platform | |
| 10 | **МE (MidtermExam)** | | LО 1 | ID 1.1. | |  | 100 |  |  | |
| **Module IIIDiplomatic discourse and professional speech culture** | | | | | | | | | | |
| 11 | **PT 11 Cyber diplomacy and cybersecurity**  Vocabulary: international relations terminology  Grammar: Infinitive vs. Gerund  Reading: AI and security (articles)  Speaking: Well-known cybersecurity crimes involving several states/ governments  Writing: writing posts and comments in Padlet | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 4 | 12 | Typical and individual tasks | Video lecture  in MS Teams | |
| 12 | **PT 12 Terrorism and counterterrorism: which is worse?**  Vocabulary: international relations terminology  Grammar: Present and Perfect Participle  Reading: cases “Drone strike” and “Guantanamo Bay”  Speaking: Do the ends justify the means?Debates  Writing: writing posts and comments in Padlet | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 4 | 12 | Typical and individual tasks | Video lecture  in MS Teams | |
| 12 | **IWSP 6 Consultation on the implementation of IWS 5** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 1 | 5 |  | Webinar  in MS Teams | |
| 12 | **IWS 5** Preparing a prezi presentation on the topic “Peculiarities of non-verbal communication in different countries”. Each student choose a different country, does research and presents results in the form of prezie presentation | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 | | 18 | 10 | Prezi presentation | MS Teams  prexi | |
| 13 | **PT 13 Cross-cultural communication: verbal and non-verbal**  Vocabulary: international relations terminology  Grammar: Adjectives + to infinitive, -ing, that-clause, wh-clause  Reading: Reading minds through body language by Lynne Franklin Ted Talks  Speaking: discussion of differences using non-verbal signs and cues in negotiations / public speaking  Writing: writing posts and comments in Padlet | | LО 2  LО 5 | ID 2.1  ID 2.2  ID 5.1  ID 5.2 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 13 | **IWSP 7 Consultation on the implementation of practical assignment** | | LО 5 | ID 5.1. | | 1 |  | Typical and individual tasks | Webinar  in MS Teams | |
| 14 | **PT 14 Success and Failures in Diplomacy**  Vocabulary: international relations terminology  Grammar: Adverbial clauses and conjunctions  Reading, writing & working with video: Coursera platform based class  Course “Global diplomacy – diplomacy in modern world”  Writing: writing posts and comments in Padlet | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 15 | **PT 15 Public Speaking: using professional language**  Vocabulary: international relations terminology  Grammar&Vocabulary Review  Speaking: prepare a speech on the given topic following instructions  Writing: writing posts and comments in Padlet | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 | | 4 | 12 | Typical and individual tasks | Webinar  in MS Teams | |
| 15 | **IWSP 8 Consultation on the implementation of IWS6** | | LО 5 | ID 5.1. | | 1 |  |  | Webinar  in MS Teams | |
| 15 | **IWS 6** Conducting final term assessment | | LО 4  LО 5 | ID 4.2  ID 4.3  ID 5.1  ID 5.2 | | 19 | 15 | Combined tasks | Moodle platform | |
| 15 | Final speaking assignment | | LО 4 | ID 4.1 | | 10 | Speech and questions | MS Teams | |
|  | **MC 2** | | LО 1 | ID 1.1. | |  | 100 |  |  | |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean of International Relations Faculty AidarbayevS.Zh.**

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